

REVISED Kindergarten Quarter 1 - Unit 2 - "Animals" Performance Task Rubric

Name _____ Date _____

Criteria	3	2	1	0	Score
Participation x 3	Student fully participates in shared reading experiences pertaining to this unit.	Student adequately participates in shared reading experiences pertaining to this unit.	Student partially participates in shared reading experiences pertaining to this unit.	Student does not participate in shared reading experiences pertaining to this unit.	__ x 3 =
Written Communication x 4	Student clearly expresses his/her thoughts through a combination of drawing and writing.	Student adequately expresses his/her thoughts through a combination of drawing and writing.	Student expresses his/her thoughts vaguely through a combination of drawing and writing.	Student's drawing and writing does not convey meaning without oral explanation.	__ x 4 =
Phonics Application x 3	Student consistently demonstrates logical representation of beginning sounds in his/her writing.	Student demonstrates logical representation of beginning sounds in most of his/her writing.	Student demonstrates logical representation of beginning sounds in some of his/her writing.	Student shows little-to-no representation of beginning sounds in his/her writing.	__ x 3 =
Concepts of Print x 2 (For example: "reads" book front to back; left to right; top to bottom; tracking print with 1-to-1 correspondences; etc.)	Student consistently demonstrates concepts of print skills when handling text.	Student demonstrates concepts of print skills when handling text some of the time .	Student infrequently demonstrates concepts of print skills when handling text.	Student does not demonstrate concepts of print skills when handling text.	__ x 2 =

Total Score = _____ /36